

A Christian Education Approach for Early Childhood in the Disruptive Era

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Abstract

Christian Education for Early Childhood faces a real challenge with the presence of gadgets as products that are very attractive to everyone in the virtual world. Adults to early childhood now enjoy the presence of gadgets and all the conveniences they offer. The impact of the era of disruption as part of digitalization in the industrial revolution must be addressed properly by teachers, and parents who have early childhood. Based on this background the author wants to examine and describe about how the approach to Christian education applied by teachers and parents to educate young children in this era of disruption? A qualitative approach was used in this research with the method of observation, interviews, and study documentation. This research is expected to be useful to increase the treasury of scientific theories about Christian education approaches for Early Childhood which have been taking place in the era of disruption.

Keywords: Christian Education Approach, Early Childhood, Disruptive Era.

I. INTRODUCTION

The impact of the disruption of the era of the digital world is experiencing very rapid growth, easy and inexpensive access to information. This convenience has advantages and disadvantages to today's learners. The surplus is very concerned about identity, self-motivated, wants to know many things, multitasking, and has ideas that are outstanding. However, the drawback is easy to give up, do not have a filter in accessing information and lack of social sensitivity. PAK is the process of teaching and learning based on the Bible, Christ-centered and rely on the Holy Spirit, who guides each person on all levels, through the teaching of the present towards the recognition and experience of the plan and the will of God through Christ in every aspect of life and equip them for effective service, which is centered on Christ, the Great Teacher and commands that mature students. Application of Christian religious education is very important given from early childhood so that children can be guided into a personal understanding of God's will and can do so in everyday life. Early childhood is a skillful imitator, when we provide good teaching, they will do a good thing too. This can be done by a process of habituation attitude in children is to know the things that are good, thinking good, feel good, do good things and getting used to a good thing. We can support the child to learn good things through the scientific approach: to observe, ask, seek information, reason and communicate. Thus, our task as a teacher we must prepare our learners in the face of this era. So, they do not get stuck on the weaknesses that exist but they can deal with it. Therefore, the authors raised the approach of Christian religious education to prepare early childhood in facing the era of this disruption. We can support the child to learn good things through the scientific approach: to observe, ask, seek information, reason and communicate. Thus, our task as a teacher we must prepare our learners in the face of this era. So, they do not get stuck on the weaknesses that exist but they can deal with it. Therefore, the authors raised the approach of Christian religious education to prepare early childhood in facing the era of this disruption. We can support the child to learn good things through the scientific approach: to observe, ask, seek information, reason and communicate. Thus, our task as a teacher we must prepare our learners in the face of this era. So, they do not get stuck on the weaknesses that exist but they can deal with it. Therefore, the authors raised the approach of Christian religious education to prepare early childhood in facing the era of this disruption.

Early childhood, which was born in the Era of disruption of the children whose lives very close to the sophistication of the technology, with a wide range of features and interesting applications therein. Children are very familiar with the gadget even some children can play while learning the gadget. Various types of games that can stimulate several aspects, among others, cognitive, fine motor skills, aspects of the art, aspects of the development of values, religion and morality. However, not all aspects of development to stimulate the child. In the aspect of gross motor, social and emotional language of children is limited. That is because children use gadgets individually. Because it is the social interaction in early childhood to be minimal. When the child's interactions with the surrounding environment is limited due to the effect of the use of the gadget then the child is less able to understand the issue of respect for others, less able to work together, the lack of ability of the child in terms of adapting to the surrounding environment. The positive impacts and negative impacts also accompany the child when the child is using the gadget. Along with the development of the times this disruption the era of early childhood education approach requires Christians, so that they have the focus and equipped to face today are also future. The first Christian education rests on the authority of THE BIBLE. OT or NT clearly has some very clear teaching, about the need for parents to raise, train, and teach their children.

II. METODE

A qualitative approach was used in this study with the method of observation, interviews, and documentation.

Introduction of Prayer

Early childhood is children can understand some basic things in everyday life, among others know the creator, know their religion and can imitate the prayers taught by teachers and parents. From an early age children's ability to make the religious aspects of the child should be able to adjust to the era of this disruption. This became a Christian educational approach to early childhood. As is true in GMIM Tamporok TK and TK GMIM Henny which is located in the village of Upper Subdistrict Airmadidi Airmadidi North Minahasa Regency has been carrying out activities of Christian education approach to early childhood. Christian education outreach activities carried out by teachers to introduce prayers, hymns, worship services and Bible stories. Prior to starting learning activities and learning activities will come to an end when the children were asked to sing hymns and pray together. Before eating children are also taught to pray. Every Friday holds joint worship. In this religious activity of the Master tells the story of the Bible. Children listen well, children and facilitated by asking about the story told by the Master. Thus, it will train the scientific aspects in children as well as children to obtain information about the stories in the Bible. In addition to listening to the story, the children also play the role of the story in the Bible. Of the activities above, the children are also invited to observe, ask, seek information, reasoning and communicating through existing activities. These activities can be conducted properly for their support and cooperation with the parents of children. School always provide information about what activities are carried out in the school so that the usual activities in school children can also be done at home. Common Prayer or the Our Father. This then will be very useful for children to be able to adapt to the era of this disruption.

Habituation effective use of time

The use time wisely and effectively will greatly affect the development of children both physically and psychologically. Basically, early childhood has not been able to determine what things are useful for them to do. Because it is parents and teachers are required to direct the child to do things well and to be useful for their lives. For example, children use the gadget for too long and sleep late at night. While on the next day the child will go to school. If left unchecked and familiarized child will be familiar with a pattern that is not good. Kids will then often late be coming to school, be eager to learn, even some children eventually experience health problems. Doing Christian education by instilling good habits on an ongoing basis in value would bring substantial benefits to the child. Assertiveness Master to give the rules or time limits on the use of gadgets for children. It looks just a little thing, but in practice it will have an enormous impact for the future of children in the Age of disruptions, Habituation routines and rules of good cooperation between teachers and parents rated will greatly help the child. Child character into focus other than for spiritual activities that children follow but because of habituation to do things that benefit themselves.

The use of age-appropriate Gadget

Young children are particularly vulnerable to the spread of news hoaxes. Early childhood can mimic some of the things done by adults only by observing some time. Children will easily be imitating adult speech based solely on what is seen and heard through watching a YouTube channel. Almost all the things that are not in accordance with age can be learned and practiced. The challenge of children in the Age of this disruption is the watch pornography, radicalism, and the complex conflict. Which then make the child confused and influences

thoughts, behavior. "The teacher observes a child of the spectacle that does not match the child's age. Teachers also coordinate with the parents so that the child is not affected by things that will make the children experienced a shift in behavior or even have a deviant behavior. That's what teachers instill to children for the sake of a better future. Said one of the teachers who successfully we interviewed.

IV. CONCLUSION

Christian Education approach starting from simple things. However, a very large impact on the survival of children in the community life Era These disruptions. The introduction of the Creator, the knowledge of how to perform the duties of worship and also habituation useful things and wise in the use of social medsos deemed to be part of the challenge Era disruptions. It is the responsibility of all levels of society. Not only the community leaders, educational leaders, even all sections of society need to join hands to create generations that have tremendous future.

V. ACKNOWLEDGMENT

The authors would like to thank the institute for Research and Community Service.

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